

Crawford Central School District

Textiles II - CJSH

Grades: 9-12

Course Description: Textiles II is an intermediate level sewing course for students who have completed Textiles I successfully. Skills introduced in Textiles II build on the skills acquired in Textiles I (hand sewing, mending, basic embroidery skills, basic crochet, introduction to the sewing machine, and simple quilting techniques) and introduce advanced hand-sewing and machine sewing techniques.

Unit Title: Introduction to Textiles II

Time: September

Essential Questions: What do I want to accomplish in this course?

Resources: computers, Pinterest

Content	Skills	Vocabulary	Assessment	Standards
Project and Skill Goals for the academic year	Students will create a visual “To Do” list for the year using ‘Pinterest’ (or resource materials in the classroom) and a copy of the Level II Skill List		Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Basic Skills

Time: September

Essential Questions: What are the basic skills necessary to sewing?

Resources: Internet, classroom resources, hand-outs

Content	Skills	Vocabulary	Assessment	Standards
Basic Skills “How-To” Poster	Students will create a poster illustrating & instructing a basic skill of sewing: <ul style="list-style-type: none">• needle threading• knotting• ironing• types of fabric	<ul style="list-style-type: none">• rotary cutters• shears• pinking shears• embroidery hoops• Thimbles• quilting thimbles	Finished Product Rubric Scoring	PA Core Standards National Standards

	<ul style="list-style-type: none"> • types of thread • separating 6-ply threads • Tools: rotary cutters, shears, pinking shears, embroidery hoops, thimbles, quilting thimbles... • Tracing patterns 	<ul style="list-style-type: none"> • templates 		
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Unit Title: Hand Sewing: Embroidery Sampler

Time: September - October - November

Essential Questions: How can I embroidery skills to create wearable of frameable art?

Resources: internet, classroom resources, Hand-outs

Content	Skills	Vocabulary	Assessment	Standards
Embroidery Sampler Project	<ul style="list-style-type: none"> • Knowledge of Basic Skills (<i>needle threading, knotting, ironing, cutting, etc.</i>) • Knowledge of embroidery stitches • Planning a project which incorporates embroidered fabric (ex: pillow, tote bag, clothing, quilt) • Selecting and preparing project materials • Executing and completing a sewing 	<ul style="list-style-type: none"> • Embroidery hoop • Outline stitch • Back stitch • French knot • Running stitch • Couching stitch • Feather stitch • Double feather stitch • Chain stitch • Satin Stitch • Blanket stitch 	Finished Product Rubric Scoring	PA Core Standards National Standards

	<i>project incorporating embroidered fabric</i>	<ul style="list-style-type: none"> • Herringbone stitch • Straight stitch • Daisy stitch 		
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Unit Title: Advanced Pillow Project

Time: November

Essential Questions: What embellishments can be added to a hand-made pillow?

Resources: Internet, classroom resources, hand-outs

Content	Skills	Vocabulary	Assessment	Standards
Pillow embellishments (ruffles, piping, decorative trim)	<ul style="list-style-type: none"> • Knowledge of basic hand and machine sewing skills • Knowledge of standard throw pillow sizes • Applying piping to a finished edge • Using decorative trim for framing • Making and attaching ruffles • Types of presser foot attachments • Changing & using a variety of presser feet • Pillow forms vs Polyfill 	<ul style="list-style-type: none"> • Presser foot • Piping • Ruffle foot attachments 	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Intro to Upcycling

Time: December -

Essential Questions: What is Upcycling?

Resources: Internet, classroom resources, hand-outs

Content	Skills	Vocabulary	Assessment	Standards
Upcycling Basics	Students will create an “upcycled” project by repurposing a garment or sweater, using the following skills: <ul style="list-style-type: none">• Knowledge of Basic Skills (<i>needle threading, knotting, ironing, cutting, etc.</i>)• Types of Fabric• Following internet or text project instructions• Seam ripping• Fitting basics	<ul style="list-style-type: none">• Scale patterns• Seam ripper	Finished Product Rubric Scoring	PA Core Standards National Standards

Unit Title: Sampler Quilt Block

Time: January-February

Essential Questions: How do I make a Sampler Quilt?

Resources: [501 Quilt Blocks: A Treasury of Patterns for Patchwork & Applique](#) by [Better Homes and Gardens](#), [Joan Lewis](#), [Lynette Chiles](#)
(classroom resource)

Content	Skills	Vocabulary	Assessment	Standards
Pieced Quilt Block	<p>Students will create a sampler quilt block appropriate to skill level, using the following skills:</p> <ul style="list-style-type: none"> • Knowledge of Basic Skills (<i>needle threading, knotting, ironing, cutting, etc.</i>) • Knowledge of types of quilt blocks • Choosing a pattern & fabric – appropriate to skill level • Reading pattern directions • Cutting pattern pieces with a template • Assembling the quilt block 	<ul style="list-style-type: none"> ○ Template ○ One-Patch Blocks ○ Four-Patch Blocks ○ Five-Patch Blocks ○ Nine-Patch Blocks ○ Seven-Patch Blocks ○ Star Blocks ○ Log Cabin Blocks ○ Sashing ○ 	<p>Finished Product Rubric Scoring</p>	<p>PA Core Standards National Standards</p>

Unit Title: Hand-Quilting

Time: February - March

Essential Questions: How are quilt layers assembled?

Resources: Internet, Classroom resources

Content	Skills	Vocabulary	Assessment	Standards
Hand Quilting	<ul style="list-style-type: none"> • Knowledge of Basic Skills (<i>needle threading,</i> 	<ul style="list-style-type: none"> ○ Backing ○ Batting ○ Basting ○ Binding 	<p>Finished Product Rubric Scoring</p>	<p>PA Core Standards National Standards</p>

	<i>knotting, running stitch etc.)</i> <ul style="list-style-type: none"> • Using templates • Hiding knots in batting 	<ul style="list-style-type: none"> ○ Cross-hatching ○ Echo quilting ○ Filler pattern 		
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Unit Title: Culminating Project

Time: April – May - June

Essential Questions: Which culminating project best showcases the skills I have acquired in Textiles II?

Resources: Understanding Sewing Patterns [<https://www.thesewingdirectory.co.uk/understanding-sewing-patterns/>]

Content	Skills	Vocabulary	Assessment	Standards
Culminating Project	<ul style="list-style-type: none"> • Choosing a project appropriate to skill level • Selecting patterns • Selecting and preparing fabric • Following project instructions • Executing instructions 		Finished Product Rubric Scoring	PA Core Standards National Standards