

**Crawford Central School District**

**Textiles I - CJSH**

**Grades: 9-12**

**Course Description:** Textiles I is an introductory sewing course for students who may or may not have experience with sewing. Skills introduced in Textiles I include: hand sewing, mending, basic embroidery skills, basic crochet, introduction to the sewing machine, and simple quilting techniques.

**Unit Title:** Introduction to Textiles I

**Time:** September

**Essential Questions:** What do I want to accomplish in this course?

**Resources:** computers, Pinterest

<b>Content</b>	<b>Skills</b>	<b>Vocabulary</b>	<b>Assessment</b>	<b>Standards</b>
Project and Skill Goals for the academic year	Students will create a visual “To Do” list for the year using ‘Pinterest’ (or resource materials in the classroom) and a copy of the Level I Skill List		Finished Product Rubric Scoring	PA Core Standards National Standards

**Unit Title:** Basic Skills

**Time:** September

**Essential Questions:** What are the basic skills necessary to sewing?

**Resources:** Internet, classroom resources, hand-outs

<b>Content</b>	<b>Skills</b>	<b>Vocabulary</b>	<b>Assessment</b>	<b>Standards</b>
Basic Skills	<ul style="list-style-type: none"><li>• needle threading</li><li>• knotting</li><li>• ironing</li><li>• types of fabric</li><li>• types of thread</li><li>• separating 6-ply threads</li><li>• Tools: rotary cutters, shears, pinking shears, embroidery</li></ul>	<ul style="list-style-type: none"><li>• rotary cutters</li><li>• shears</li><li>• pinking shears</li><li>• embroidery hoops</li><li>• Thimbles</li><li>• quilting thimbles</li><li>• templates</li></ul>	Finished Product Rubric Scoring	PA Core Standards National Standards

	hoops, thimbles, quilting thimbles... <ul style="list-style-type: none"> <li>• Tracing patterns</li> </ul>			
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**Unit Title:** Hand Sewing: Embroidery Sampler

**Time:** September - October - November

**Essential Questions:** How can I add to my embroidery skills to create 3-dimensional embroidery for wearing or framing?

**Resources:** internet, classroom resources, Hand-outs

<b>Content</b>	<b>Skills</b>	<b>Vocabulary</b>	<b>Assessment</b>	<b>Standards</b>
Embroidery Sampler	<ul style="list-style-type: none"> <li>• Knowledge of Basic Skills (<i>needle threading, knotting, ironing, cutting, etc.</i>)</li> <li>• <i>New skills: embroidery stitches</i></li> <li>• <i>Intro to embroidery stitches</i></li> </ul>	<ul style="list-style-type: none"> <li>• Embroidery hoop</li> <li>• Outline stitch</li> <li>• Back stitch</li> <li>• French knot</li> <li>• Running stitch</li> <li>• Couching stitch</li> <li>• Feather stitch</li> <li>• Double feather stitch</li> <li>• Chain stitch</li> <li>• Satin Stitch</li> <li>• Blanket stitch</li> <li>• Herringbone stitch</li> <li>• Straight stitch</li> <li>• Daisy stitch</li> </ul>	Finished Product Rubric Scoring	PA Core Standards National Standards

**Unit Title:** Introduction to the Sewing Machine

**Time:** November

**Essential Questions:** How does my assigned sewing machine work?

**Resources:** Internet, classroom resources, hand-outs

Content	Skills	Vocabulary	Assessment	Standards
Intro to sewing machines	<ul style="list-style-type: none"><li>Identifying the parts of a sewing machine</li><li>Threading the machine</li><li>Winding the bobbin</li><li>Threading the bobbin</li><li>Straight-stitching techniques</li><li>Zig-zag stitching</li><li>Reverse stitching</li></ul>	<ul style="list-style-type: none"><li>Upcycle</li><li>Alterations</li><li>Princess seam</li><li>darts</li></ul>	Finished Product Rubric Scoring	PA Core Standards National Standards

**Unit Title:** Quilting basics

**Time:** November – December - January

**Essential Questions:** What are the basic skills involved in Quilting?

**Resources:** Internet, classroom resources, hand-outs

Content	Skills	Vocabulary	Assessment	Standards
Quilting Basics	<ul style="list-style-type: none"><li>Knowledge of Basic Skills <i>(needle threading,</i></li></ul>	<ul style="list-style-type: none"><li>Template</li><li>Seam ripper</li></ul>	Finished Product Rubric Scoring	PA Core Standards National Standards

	<i>knotting, ironing, cutting, etc.)</i> <ul style="list-style-type: none"> <li>• Types of Fabric</li> <li>• Using templates</li> <li>• Quilt design basics</li> <li>• Cutting fabric</li> <li>• Sewing rows of fabric squares</li> <li>• Pinning &amp; assembling rows into blocks</li> </ul>			
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**Unit Title:** Sampler Quilt Block

**Time:** January-February

**Essential Questions:** How do I make a Sampler Quilt?

**Resources:** [501 Quilt Blocks: A Treasury of Patterns for Patchwork & Applique](#) by [Better Homes and Gardens](#), [Joan Lewis](#), [Lynette Chiles](#)  
(classroom resource)

<b>Content</b>	<b>Skills</b>	<b>Vocabulary</b>	<b>Assessment</b>	<b>Standards</b>
Pieced Quilt Block	<ul style="list-style-type: none"> <li>• Knowledge of Basic Skills (<i>needle threading, knotting, ironing, cutting, etc.</i>)</li> <li>• Knowledge of types of quilt blocks</li> </ul>	<ul style="list-style-type: none"> <li>○ Template</li> <li>○ One-Patch Blocks</li> <li>○ Four-Patch Blocks</li> <li>○ Five-Patch Blocks</li> <li>○ Nine-Patch Blocks</li> <li>○ Seven-Patch Blocks</li> <li>○ Star Blocks</li> <li>○ Log Cabin Blocks</li> <li>○ Sashing</li> <li>○</li> </ul>	Finished Product Rubric Scoring	PA Core Standards National Standards

	<ul style="list-style-type: none"> <li>• Choosing a pattern &amp; fabric – appropriate to skill level</li> <li>• Reading pattern directions</li> <li>• Cutting pattern pieces with a template</li> <li>• Assembling the quilt block</li> </ul>			
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**Unit Title:** Hand-Quilting

**Time:** February - March

**Essential Questions:** How are quilt layers assembled?

**Resources:** Internet, Classroom resources

<b>Content</b>	<b>Skills</b>	<b>Vocabulary</b>	<b>Assessment</b>	<b>Standards</b>
Hand Quilting	<ul style="list-style-type: none"> <li>• Knowledge of Basic Skills (<i>needle threading, knotting, running stitch etc.</i>)</li> <li>• Using templates</li> <li>• Hiding knots in batting</li> </ul>	<ul style="list-style-type: none"> <li>○ Backing</li> <li>○ Batting</li> <li>○ Basting</li> <li>○ Binding</li> <li>○ Cross-hatching</li> <li>○ Echo quilting</li> <li>○ Filler pattern</li> </ul>	Finished Product Rubric Scoring	PA Core Standards National Standards

**Unit Title:** Culminating Project

**Time:** April – May - June

**Essential Questions:**

Which culminating project best showcases the skills I have acquired in Textiles I?

**Resources:**

Understanding Sewing Patterns [<https://www.thesewingdirectory.co.uk/understanding-sewing-patterns/>]

<b>Content</b>	<b>Skills</b>	<b>Vocabulary</b>	<b>Assessment</b>	<b>Standards</b>
Culminating Project	<ul style="list-style-type: none"><li>• Choosing a project appropriate to skill level</li><li>• Selecting patterns</li><li>• Selecting and preparing fabric</li><li>• Following project instructions</li><li>• Executing instructions</li></ul>		Finished Product Rubric Scoring	PA Core Standards National Standards